

Kendrick High School
Building Academic Vocabulary

Teacher Johnson, Cheatham, Dunlap, Means, Bassey **Week** September 2-5 (Cherokee Week 5; Vocab Week 2)

Weekly Words Cite, Identify, Trace

Monday—HOLIDAY	Tuesday—CITE	Wednesday--IDENTIFY	Thursday--TRACE	Friday-Advisement
	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	
	Productive Resources (EF1) 1. Free Enterprise Activity 1 Productive Resources 2. Use Reading section for Modelling Cornell Notes or close reading/CISM way to mark it up <ul style="list-style-type: none"> Mark major resources needed OR Double underline Land, underline labor, circle capital 3. Reading knowing what the questions are helps!!!!	Chapter 1 Vocabulary (EF1-3) 1. Economic Vocabulary Activity – Chapter 1 2. Textbook p. 28 <ul style="list-style-type: none"> Identifying Key Terms Reviewing the Facts Section 1 (Q 1-4) 	Marginal Analysis (EF 2b) 1. Problem Set 1.3 – Marginal Analysis 2. Textbook p. 28 <ul style="list-style-type: none"> Reviewing the Facts Section 2 (Q 5-8) Reviewing the Facts Section 3 (Q 9-12) 	